

# The Living Classroom

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The Living Classroom Project in Bingara is a multi-faceted approach to rural community resilience.

It has four growth pillars at its base, regenerative agriculture; tourism; education and regional conferencing.

The 150 Ha site has been benchmarked under the criteria, flora, fauna, soils and aboriginal heritage.

The opportunity to engage aboriginal youth into the programs came from the belief that it is more appropriate and possibly more resilient to involve them at the start of the project and in focus areas that link to their heritage and their ethics.

With the support of the ARAG group for northern inland a project is being developed to use TLC as a central meeting place for aboriginal youth from across the region and to provide a loosely structured training and identity awareness weekend.

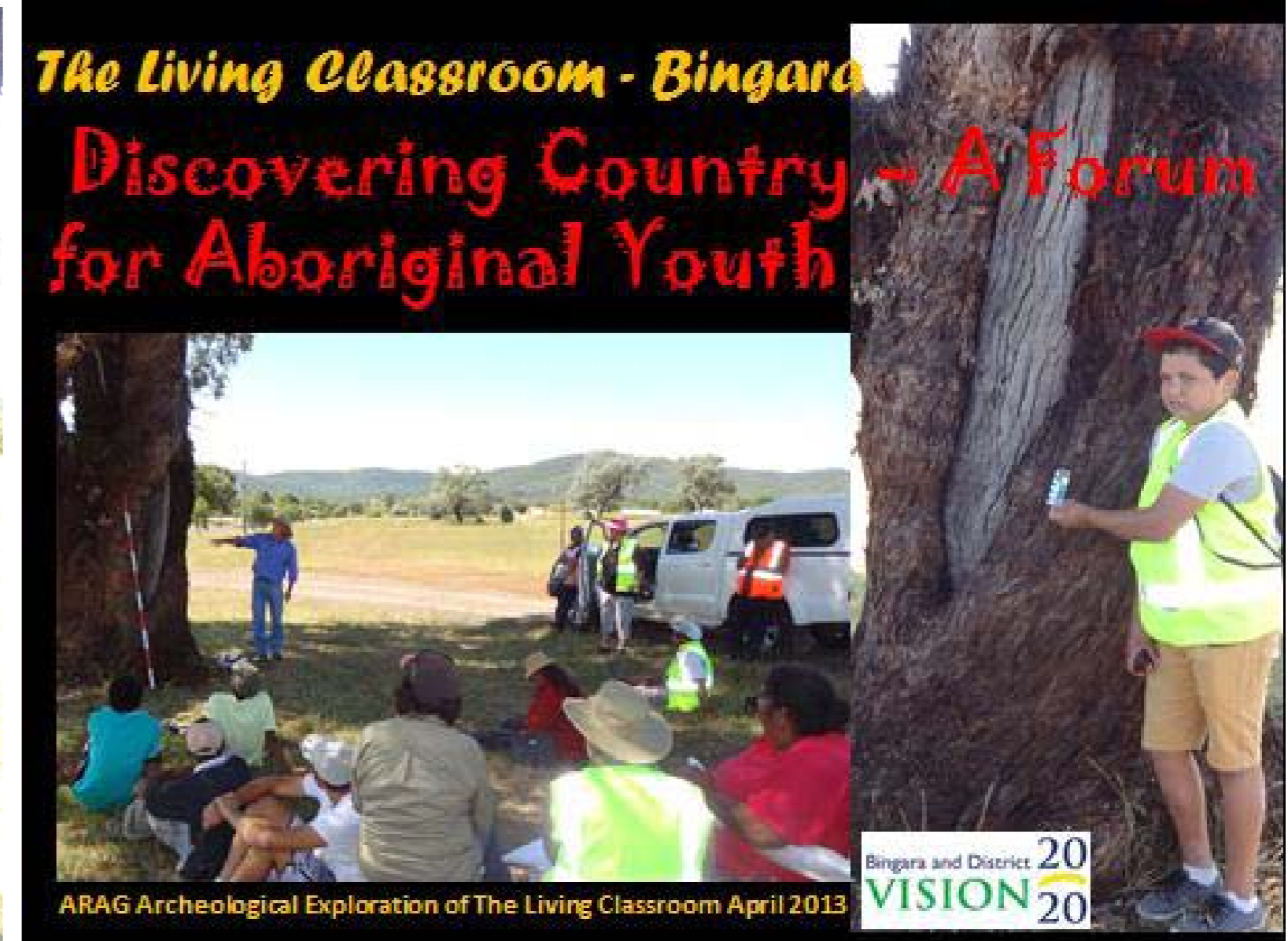
The final weekend is yet to be held, but some preliminary work was achieved with the aboriginal heritage archeological forum held at TLC in April.



Elders and young people learning skills relating to the identification of traditional aboriginal markings and artifacts.



A young Murri boy helps in the measurement of a scar tree on TLC site



Bingara and District **20**  
**VISION** **20**

**Sustaining Rural Communities**

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